



Elective Virtual Learning

7th & 8th Grade Multimedia

Telling a Story through Multimedia

April 27, 2020



7th & 8th Grade Multimedia Tech Lesson: April 27, 2020

Objective/Learning Target:

I can plan & film a video utilizing multimedia tools to communicate

Warm Ups

You will be reflecting each day to create a Video Diary.


Each day you will be presented with 2 questions or prompts to think about and respond to.

Write your response down on paper first. You must have at least 5 sentences in your response.



DAY 1 - QUESTIONS

1. What were my first thoughts when I found out that school was cancelled for the week before spring break?
2. What have been my greatest fears during this pandemic?



Watch this [video](#) before you film for tips on how to make your video the best quality.



ACTION TIP!

As you work each day, be sure to read all slide before completing the tasks!

The rest of the slides tell you what to do with your responses from the questions.



Lesson/Background:

Create a Video Diary

You are currently experiencing an event that will be written about in history books.

The world has not experienced anything like this in over 100 years.

Over the next 5 days, you will be creating a video diary about your experiences during the pandemic.

Record:

- You will need to record yourself responding to one of the questions or prompts each day.
- You should have no more than 30 seconds of video each day.
- After filming, you will add your video to your Spark web page or a Spark Video, then post to your Spark web page that you set up last week.

Resources:

- You may record with your mobile or personal device, or your Chromebook.
- Instructions for recording with your Chromebook —> [How to Record to a Chromebook](#)
- [Adobe Spark](#) - Be sure you have your web page started or create a new one just for this Video Diary assignment



Practice:

Before Recording

- Review the responses you wrote down
- Practice answering the question several times before you film. Remember to restate the question in your answer.
- For example, if the question was “**What is your favorite color?**” Your answer would begin with, “**My favorite color is..**”
- Be sure to use your normal conversational voice, and if you tend to be shy, you can always break up some of the video in Spark video with text & image sections when you add it to a Spark Video.
- Shorter video pieces are easier to manage. For example, you could answer each question in a separate video or take a pause and record your response in 2 to 3 recordings.
- [Look at this sample reflection from Ms. Douthit](#)



Practice:

After Recording

- Preview your video & retake if you need to but do not be overly picky. It should be natural.
- Take the video to Spark Video and mix with some titles, icons, etc. Make it YOURS and tell your story!
 - Remember in Spark Video you can select only the video portions you want on each slide OR you can also continue a full length of video across Spark video slides.
 - If you do not know how to do this watch this short video.

Assessment

- Please SAVE & then download or click the share button for a link to your video.
- Share your video with your teacher, family or friends.
- Shout to Ms. Stephens for making lessons this week!



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